

“Charting the Landscape/Mapping New Paths”: Project Descriptions

- 1. Project Name: Collaboration and Reading to Learn**
- 2. Goal: To provide methods and tools for school library media specialists (SLMS) to collaborate with classroom teachers, reading and literacy specialists, and/or subject area teachers to promote reading for understanding in the context of information literacy.**
- 3. Participating institutions/agencies: American Association School Librarians**
- 4. Your role/expertise in this type project: AASL has been building knowledge about the nature of collaboration for the last decade. For this national institute, AASL has assembled leading experts in reading and collaboration from across the nation.**
- 5. Outcomes / successes to-date: TBD Institute to take place in early October. Hope to have replicable model “collaborations” to disseminate.**
- 6. Lessons learned : TBD**
- 7. If we began anew we would ask these questions at the beginning: What kind of financial model could we develop to allow teams of SLMS and teachers to attend together.**
- 8. Critical success factors: SLMS better versed in theory/research regarding the current climate of reading/literacy instruction. SLMS better versed in the nature, dynamics and process of collaboration.**
- 9. Our next steps will be: Disseminate lessons learned; model lessons, activities and projects.**
- 10. What else? Based on my attendance at the IMLS meeting, I would like to encourage AASL to increase the awareness of the teaching/collaborator role of the SLMS among their colleagues in museums and public libraries.**